

EXECUTIVE SUMMARY OF THE MINOR RESEARCH PROJECT.

ATTITUDE OF SECONDARY SCHOOL TEACHERS TOWARDS THE FREQUENT CURRICULUM CHANGES IN KERALA.

UGC REFERENCE No MRP (H) - 444/08-09/KLCA017/UGC-SWRO

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The study entitled "ATTITUDE OF SECONDARY SCHOOL TEACHERS TOWARDS THE FREQUENT CURRICULUM CHANGES IN KERALA" had the following objectives

1. To find out the attitude of teachers of Kerala towards the existing school curriculum which they transact.
2. To find out the attitude of teachers of Kerala towards the existing school curriculum which they transact in subsamples based on region, section of school namely High School and Upper Primary, experience and gender
3. To find out the attitude of teachers towards the frequent curriculum changes effected in Secondary School.
4. To find out the attitude of teachers of Kerala towards the frequent curriculum changes in Secondary School in subsamples based on region, experience and gender
5. To find out the attitude of teachers toward the frequent changes in Secondary Schools with respect to the components of curriculum

The data necessary for the study was collected using the following tools

- i. Scale of Attitude towards Present Curriculum
- ii. Scale of Attitude towards Frequent Changes in Curriculum

The study revealed that

- The present curriculum which is constructivist in approach with the new textbook and methods is appreciated by the majority of teacher community of Kerala. There is no single section either age wise, gender wise or region wise where there is a major difference in

attitude towards the existing state school curriculum. This suggests that the initial resistance of teachers if at all present has died down and the teacher community is flexible in incorporating the new approaches, teaching methods, evaluation systems and new teacher roles based on new learning theories and theoretical bases.

- Also the frequent changes in the school curriculum is appreciated by the teacher community. There is no single section either age wise, gender wise or region wise where there is a major difference in attitude towards the frequent changes made in the school curriculum. This therefore is an endorsement to the efforts of the state in its move of periodical changing of the school curriculum. To be specific, teachers of Kerala have a favourable attitude towards continuing transformations effected upon all the dimensions namely, 1. Changing Methods of Teaching 2. Changing Content Portions 3. Changing Evaluation Process 4. Changing Role of a Teacher 5. Changing Personal relations. of the curriculum

This study which reveals a positive attitude of teachers toward the existing curriculum is a positive note in the sense that our teachers are capable of adapting to changes. Also it is an approval from the teachers towards further strengthening the syllabus to match the demands of ever growing society and Nation. However a detailed study is required regarding the accountability of teachers in the government and aided schools of Kerala as the statistics show a decline in the enrolment of pupils in government schools and a steady increase in the mushrooming of Private schools. The real reasons behind this anomaly need to be raked up to stabilize the government education sector.